

EQUITY

Non Traditional Careers

Sexual Harassment

Bullying and Violence

Cultural Differences

Gender Equity



EQUITY

EQ002200VT

HEROS AND STRANGERS.

Note: This program explores the stereotype of the father as a distant provider not involved in the emotional needs of his children. Two adults discuss their memories of their fathers as being distant and unreachable. In conversations with their fathers they begin to open up lines of communication. Run time is 29 minutes.

EQ002500VT

INTRODUCTION: YOUR FUTURE - SHIFTING GEARS PROJECT. Salem - Keizer Public Schools.

Note: This instructional packet is intended to comprise a two week session using video presentations, classroom activities and discussion to promote occupational awareness and especially the choice of non-traditional careers for both sexes. It also covers career choices for disadvantaged and handicapped persons. A curriculum guide and six video tapes are included. Each video runs approximately 10 minutes.

EQ002501VT

SHIFTING GEARS: CONSTRUCTION. Salem-Keizer Public Schools.

Note: This program features some of the skills that a person learns when choosing a career in building construction technology, which include: cabinetry; construction bookkeeping; remodeling; floor, wall, and roof framing, and exterior and interior finish.

EQ002502VT

SHIFTING GEARS: OFFICE SYSTEMS. Salem-Keizer Public Schools.

Note: Office systems is a career you can always count on. This video suggests for students to take computer classes, keyboarding, office procedures, accounting, English, communications, word processing, speech and after school work experience in a real business office.

EQ002503VT

SHIFTING GEARS: CHILD CARE.

Note: This program stresses the importance of good parenting skills. It shows how to build self-esteem in young children, and how to get along with others.

EQ002504VT

SHIFTING GEARS: AUTOMOBILES. Salem-Keizer Public Schools.

Note: A skilled automotive technician can earn from \$15,000 to \$45,000 a year! The job outlook is excellent. Start by taking classes in mathematics, auto shop, machine shop, and electrical shop. This video promotes the importance of learning the basics of caring for your own car! Run time is 10 minutes.

EQ002505VT

SHIFTING GEARS: ELECTRONICS. Salem-Keizer.

Note: People are being paid excellent salaries because they have job "know how" when it comes to: assembling circuit boards and fine instruments, using a computer, getting along with others, and good eye-hand coordination. Run time is 10 minutes.

EQ002506VT

INTRODUCTION GUIDE YOUR FUTURE "SHIFTING GEARS' PROJECT.

Note: This guide is designed to go with the Shifting Gears video series. Each video has a guide and some activities in this book.

EQ002600VT

NO EASY CHOICES.

Note: This information is directed to school board members to assist them in understanding issues of equity. Six situations regarding equitable treatment of students and school personnel are dramatized. Each segment concludes with questions intended to lead to a discussion about resolution of the problem. Run time is 26 minutes.

EQ002800VT

SADKER, D. & M. BREAKING THE SILENCE: WORKING TOWARD EQUITY AND EFFECTIVENESS IN COLLEGE TEACHING.

Note: This program discusses the importance of gender fairness in college classes. Through a teaching demonstration, viewers can see how the professors reactions affirm or deny student participation. Run time 20 min.

EQ003000VC

SHE'S NOBODY'S BABY. Northbrook IL: MTI Film and Video.

Note: This video presents an historical perspective of women's issues relating to equity and the workplace. Leaders in the women's rights movement are featured. Run time is 36 minutes.

EQ003200VT

WHAT IS SEXUAL HARASSMENT? [01/01/94].

Note: This video is about everyday behavior such as taunting and teasing, harmful graffiti, touching, and other situations common both at school and at work. The nature of sexual harassment is explained and acceptable conduct is discussed. Several scenarios of harassment in school and workplace situations are included. The program concludes with suggested actions to take to end harassment. Run time is 23 minutes.

EQ003500VT

WHY SCHOOLS FAIL GIRLS. 1994

Note: The objectives of this video program are: understanding how gender discrimination affects women beginning at a young age; contemplating on how

gender stereotypes affect the education women receive and influence the career paths they ultimately choose; learning how educators can be made more sensitive to the way they treat all students in the coed classroom; and seeing some of the strategies being tested to rectify gender inequality in the classroom. A discussion guide is included. Run time is 13 minutes.

EQ003602VT

MYTH-BUSTERS II. [01/01/93].

Note: Myth-Busters II is an exciting and upbeat presentation of nontraditional careers for males and females. It addresses many of the myths which discourage people, young and old, from entering careers dominated by the other gender. Interviews with three role models in the construction trades, pediatric nursing, and architectural drafting communicate a powerful message to students about career choice and satisfaction in doing nontraditional work. An instructor's guide is included. Run time is 25 minutes. 1993

EQ003603VT

MYTH-BUSTERS III. [01/01/93].

Note: Myth-Busters III is an exciting, upbeat and creative presentation of nontraditional careers for males and females. It addresses many of the myths which formulate the thinking of young children about gender equity. Activities are geared to elementary students allowing them to dispel the myths about career choice. Interviews with role models in cosmetology, law enforcement, child care, agriculture, nursing, electronics, chemistry, robotics and computer technology communicate a powerful message to young students about career choice and satisfaction in doing nontraditional work. An instructor's guide is included. Run time is 25 minutes. 1996

EQ003700VT

NON-TRADITIONAL OCCUPATIONS FOR WOMEN. [01/01/96].

Note: This video presents information on employment for women in non-traditional occupations. Non-traditional careers are featured, as well as comments from women as to benefits, barriers, and experiences encountered. Run time is 15 minutes.

EQ003800VT

WOMEN IN NONTRADITIONAL CAREERS. 1996

Note: This resource guide on women in nontraditional careers is designed for use by general readers, career counselors, program presenters, and classroom teachers. Numerous discussion questions are found throughout the guide. Overhead projector masters are included for some short provocative statistics and discussion-starting quotations. The complete script of the videotape "Women in Nontraditional Careers" is included, along with viewing notes and discussion questions about the video. Run time is 15 minutes.

EQ003901VT

SEXUAL HARASSMENT: PAY ATTENTION! WHAT IS SEXUAL HARASSMENT. [01/01/96].

Note: This is volume one of a six part series on sexual harassment. This video set and written materials have been developed to assist and guide school

districts as they deal with the issues of sexual harassment and abuse in the school setting and to help participants: identify sexual harassment and know what to do when a report, charge, or complaint is made; know how to interview; know how to investigate; know how to assess facts; and know how to determine warranted remedial steps. This video uses powerful dramatizations to show what sexual harassment is and how it feels to be a victim. Run time is 20 minutes.

EQ003902VT

SEXUAL HARASSMENT: PAY ATTENTION! DON'T BE A VICTIM. [01/01/96].

Note: This is volume two of a six part series on sexual harassment. This video set and written materials have been developed to assist and guide school districts as they deal with the issues of sexual harassment and abuse in the school setting and to help participants: identify sexual harassment and know what to do when a report, charge, or complaint is made; know how to interview; know how to investigate; know how to assess facts; and know how to determine warranted remedial steps. This video trains students on the proper steps to take if they're sexually harassed by a student or adult or if they witness another being harassed. Run time is 20 minutes. 1996

EQ003903VT

SEXUAL HARASSMENT: AVOID HARM AND LIABILITY. [01/01/96].

Note: This is volume three of a six part series on sexual harassment. This video set and written material have been developed to assist and guide school districts as they deal with the issues of sexual harassment and abuse in the school setting and to help participants: identify sexual harassment; know what to do when a report, or charge or complaint is made; how to interview; how to investigate; how to assess facts; and how to determine warranted remedial steps. This video provides educators with basic definitions of sexual harassment, as well as the legal criteria to detect it. It also discusses how districts and superintendents can incur and avoid financial liability in harassment suits. Run time is 20 minutes. 1996

EQ003904VT

SEXUAL HARASSMENT: INVESTIGATION: TEMPLATE AND TECHNIQUES. [01/01/96].

Note: This is volume four of a six part series on sexual harassment. This video set and written material have been developed to assist and guide school districts as they deal with the issues of sexual harassment and abuse in the school setting and to help participants: identify sexual harassment; know what to do when a report, charge or complaint is made; how to interview; how to investigate; how to assess facts; and how to determine warranted remedial steps. This video is intended for all educators, managers and staff responsible for making a written record of sexual harassment or abuse complaints. Through illustrative examples, it provides an overview of the investigative process and features a documentation model for complaint intake and investigation report preparation. Run time is 20 minutes.

EQ003905VT

SEXUAL HARASSMENT: VITAL DO'S AND DON'TS. [01/01/96].

Note: This is volume five of a six part series on sexual harassment. This video set and written material have been developed to assist and guide school districts as they deal with the issues of sexual harassment and abuse in the school setting and to help participants: identify sexual harassment; know what to do when a report, charge or complaint is made; how to interview; how to investigate; how to assess facts; and how to determine warranted remedial steps. This video reviews preliminary considerations regarding the investigation of any sexual harassment claim. Important issues are addressed, such as: how to set up the interview, handle press coverage, interact with a union, work in conjunction with law enforcement and deal with concerns relating to confidentiality and retaliation. Run time is 20 minutes.

EQ003906VT

SEXUAL HARASSMENT: IN OUR SCHOOLS. [01/01/96].

Note: This is volume six of a six part series on sexual harassment. This video set and written material have been developed to assist and guide school districts as they deal with the issues of sexual harassment and abuse in the school setting and to help participants: identify sexual harassment; know what to do when a report, charge or complaint is made; how to interview; how to investigate; how to assess facts; and how to determine warranted remedial steps. This video educates parents, guardians and people in the community about the issue of sexual harassment and the steps a school can take to prevent it from occurring. Run time is 20 minutes.

EQ003907VT

SHOW AND TELL: THE MOVIE. Mary Jo McGrath, [1998].

Note: The SHOW AND TELL! program is a tool that assists teachers, staff and parents to take charge in dealing with a problem that is gaining national recognition as a serious impediment to a healthy learning environment. Teachers are encouraged to develop lesson plans that engage the students and create a partnership in implementing effective solutions. Parents and members of the community can join forces to make schools safe. This school time movie entitled SHOW AND TELL! depicts a dynamic tale of a student as he confronts violence, bullying and inappropriate sexual conduct in his school. Note: This video is the centerpiece of the entire SHOW AND TELL! program. It should be shown before the viewers watch any of the companion instructional videos. Run time is 27 minutes.

EQ003908VT

SHOW AND TELL: LEARNING THE GAME.

Note: The SHOW AND TELL! program is a tool that assists teachers, staff and parents to take charge in dealing with a problem that is gaining national recognition as a serious impediment to a healthy learning environment. Teachers are encouraged to develop lesson plans that engage the students and create a partnership in implementing effective solutions. Parents and

members of the community can join forces to make schools safe. This video nurtures the children's budding sense of empathy and accountability for their own actions. Class instruction focuses on the lessons learned by the main character in "SHOW AND TELL!" the movie regarding violence, bullying and sexual harassment. Run time is 14 minutes. 1998.

EQ004000VT

JOCELYN RILEY. WOMEN IN MACHINING. [02/02/97].

Note: This program on women in machining is designed for use by general viewers, career counselors, program presenters, and classroom teachers. Numerous discussion questions are found throughout the accompanying resource guide, as well as overhead masters. The complete script of the videotape (Women in Machines) is included, along with viewing notes and discussion questions. Run time is 15 minutes.

EQ004053

UNDERSTANDING CULTURAL DIFFERENCES. CEV Multimedia.

Note: Introduce your students to some of the traditions and views that the varying cultures embrace. Video includes interviews with students of different cultures and ethnic backgrounds provide insight and a basis of understanding. Run time is 29 minutes.

EQ004400VT

ON THE ROAD TO EQUALITY: WOMEN IN HIGHWAY - CONSTRUCTION.

Note: This video represents a multi-agency response to the problems of recruiting, hiring, training and retaining women in the highway construction crafts. The manual provides a resource which contains a compendium of strategies that have proven successful for others. Run time is 33 minutes.

EQ005000VT

THE EYE OF THE STORM.

Note: This video vividly demonstrates how quickly wholesome, friendly school children can be affected by the ugly virus of discrimination. Focus topics are prejudice and human values. Teacher's guide included. Run time 25 minutes.

EQ005100VT

WOMEN IN WELDING. 1997

Note: This video and guide on women in welding features interviews with women in the welding field followed by discussion questions. Run time is 15 minutes.

EQ005300VT

TUNING IN TO SEXUAL HARASSMENT.

Note: This video features a student's senior project focusing on production of a video on sexual harassment in the middle school. The video includes interviews with middle school students on their perceptions of sexual harassment in their school, their reactions to it, their feelings about it, and ways they confront it. Run time is 17 minutes.

EQ005400VT

MARY JO MCGRATH. SHOW AND TELL:THE MOVIE. [01/01/98].

Note: The movie depicts a dynamic tale of a student who confronts violence, bullying & inappropriate sexual conduct in school. Run time is 30 min.

EQ005401VT

MARY JO MCGRATH. SHOW AND TELL: YOU AND ME. Mary Jo McGrath, [1998].

Note: "You and Me" is a sensitive and lively video aimed at ages 4-6. It engages students in learning how to respect each other and how to seek help when they need it. The video addresses hurtful teasing, bullying and inappropriate sexual behavior. Run time is 20 minutes.

EQ005402VT

SHOW AND TELL!: LEARNING THE GAME. Mary Jo McGrath, [01/01/98].

Note: "Learning the Game" nurtures children's budding sense of empathy & accountability for their own actions. Aimed at 7-9 year olds, the instruction focuses on the lessons learned by the main character in "Show and Tell!" regarding violence, bullying & sexual harassment. Run time is 16 minutes.

EQ005403VT

MARY JO MCGRATH. SHOW AND TELL! MAX'S MAGICAL MACHINE. [01/01/98].

Note: "Learning the Game" nurtures children's budding sense of empathy and accountability for their own actions. Aimed at 7-9 year olds, the instruction focuses on the lessons learned by the main character in "Show and Tell!", the movie regarding violence, bullying and sexual harassment. Run time is 16 minutes.

EQ005404VT

MARY JO MCGRATH. SHOW AND TELL! LEADER OF THE BAND. [01/01/98].

Note: "Leader of the Band" is aimed at teachers and staff. It addresses violence, bullying and sexual harassment by asking "what's the problem," "who's the culprit" and how to explore the solutions. Run time is 50 minutes.

EQ005405VT

MARY JO MCGRATH. SHOW AND TELL! JUST THE FACTS, MA'AM. [01/01/98].

Note: This video is for those responsible for taking action and following through on concerns or complaints regarding violence, bullying and sexual harassment. It includes investigating techniques and documentation for reports and discipline. Run time is 22 minutes. 1998

EQ005406VT

MARY JO MCGRATH. SHOW AND TELL: YOU AND YOUR SCHOOL. [01/01/98].

Note: "You and Your School" educates parents, guardians and community members about the issues of violence, bullying and sexual harassment and talks about what can be done at home to help. Run time is 15 minutes.

EQ005407

THE EARLY FACES OF VIOLENCE: A CULTURE OF CRUELTY. McGrath, [1999].

Note: This program explores the immediate and long-term impact of the pervasive climate of ridicule and peer harassment on students. Interviews with

experienced teachers, counselors, community members, parents and experts in human behavior address the continuum of behaviors, from general harassment to sexual misconduct. Run time is 20 minutes.

EQ005408

THE EARLY FACES OF VIOLENCE: VIDEO GUIDES. McGrath, [1999].

Note: This curriculum is a supplement to the series: The Early Faces of Violence.

EQ006000VT

GIRLS CAN! COMMUNITY COALITION RESOURCE/MANUAL.

Note: The materials presented in this video have been used by women and men implementing vital community action projects supported by the foundation. Funded through a grant from the W. Kellogg Foundation, The "Girls Can!" project directors in 10 rural, urban, and suburban sites developed collaborative grassroots programs that address the disparity between the education experiences between girls and boys in grades K-12. Run time is 17 minutes.

EQ006100VT

EDUCATING GIRLS. CORVISION, [1995].

Note: Several studies in the United States and Canada claim to have found a gender bias against girls in the coeducation classroom, where boys receive a disproportionate share of the teacher's attention. Some educators believe the current system discourages young teenage girls in math and science courses. As a result, girls have a narrower range of career options compared to boys. Given the fact that girls drop out of school less frequently and comprise more than half of the undergraduate population, there is clear inequity which needs to be addressed. This video features two case studies involving the segregation of girls. Teachers and administrators interviewed in the case studies endorse all-girl education options. Run time is 16 minutes.

EQ006300VT

BEYOND AWARENESS TO ACTION: ENDING ABUSE OF WOMEN. CALIFORNIA: AVALON MEDIA, [1995].

Note: This video assists people in understanding their responsibility to identify and intervene in situations of domestic violence and identify to prevent its occurrence in their communities. Run time is 23 minutes.

EQ006500VT

WOMEN IN POLICING. Jocelyn Riley, Producer, [1994].

Note: Six police officers with different specialties encourage girls and women to consider a career in policing. Benefits and specific tasks are covered. Run time is 15 minutes.

EQ006600VT

MATH AT WORK. Wisconsin: Jocelyn Riley, [1997].

Note: Many women use math at work every day, especially in nontraditional careers where the pay and benefits are often better than in more traditional women's fields. Thirteen women who work in a wide variety of careers, ranging from helicopter pilot to architect, firefighter to machinist, show how they use mathematics as part of their work. Run time is 15 minutes.

EQ006900VC

Myra and David Sadker. MICROTEACHING SKILLS FOR SEX EQUITY IN CLASSROOM INTERACTION. The NETWORK Inc.

Note: This video features teachers who demonstrate inequitable as well as equitable teaching behaviors in the four areas of active teaching attention, classroom discipline, verbal evaluation of academic work and classroom integration on the basis of sex. Run time is 27 minutes.

EQ007100VC

GIRLS IN THE MIDDLE WORKING TO SUCCEED IN SCHOOL.

Note: This program features girls at the middle school level. It discusses the changes and choices that girls are faced with at this age. Equity issues are discussed. Run time is 26 minutes.

EQ007300VC

FUTURES PREPARING YOUNG WOMEN FOR HIGH SKILLED, HIGH WAGE CAREERS.

Note: This video provides several samples of non-traditional jobs that are available for young women. Run time is 41 minutes.

EQ008000VT

SEXUAL HARASSMENT: YOU DON'T HAVE TO TAKE IT. Atschul Group Corporation,

Note: This program aimed at teens uses a series of vignettes and interviews with students to demonstrate exactly what sexual harassment is. The program takes a positive approach towards changing students' behaviors. Run time is 18 minutes. 1994.

EQ008001VC

SEXUAL HARASSMENT: GUIDELINES FOR INTERVENTION AND PREVENTION. Altschul Group Corporation, [1994].

Note: This program clarifies what sexual harassment is for all school personnel. Effective procedures and policies for schools to implement to meet their legal obligations are covered, and viewers are provided with an in-depth background on sexual harassment. Run time is 21 minutes.

EQ008002VC

EMPLOYEE AWARENESS: SEXUAL HARASSMENT. AIMS Media.

Note: The purpose of this program is to increase employee awareness and understanding of sexual harassment (especially subtle sexual harassment) and how it affects co-worker interactions, working relationships, morale, and

the overall work environment. The program's ultimate goal is to promote workplace harmony by encouraging mutual understanding, sensitivity, and respect among employees. Run time is 19 minutes.

EQ008003VC

WOMEN IN ENGINEERING. Jocelyn Riley, [2000].

Note: This program features thirteen engineers who work on a variety of projects ranging from rollercoasters to wastewater-treatment plants, from commercial packaged baked goods to human resources, from power utilities to telecommunications, from large-scale tractors to small-scale theme-park rides. Run time is 15 minutes.

EQ008004

I CAN DO THAT. 2000 Tracy Casper Lang and Maude Brickner, [2000].

Note: I CAN DO THAT is a 30-minute video introducing preteen and teen girls to a variety of careers that they might not have considered. Research shows that having career goals from an early age helps maintain girls' self-esteem & ambition at a time when their confidence is threatened. In the half-hour program, viewers meet women in construction, website design, architecture, AIDS research, publishing, law, & many more fields. Run time is 30 minutes.

EQ008011

GENDER AND CAREERS. [01/01/96].

Note: This video gives a brief look at how young children are led with toys and games to traditional careers. It provides some basic data on gender-driven careers. Extensive interviews of four individuals in non-traditional

settings are presented: male nurse, male children's librarian, female firefighter, and female civil engineer. Run time is 21 minutes.

EQ008012VC

TAKING THE ROAD LESS TRAVELED: EDUCATOR'S TOOLKIT TO PREPARE STUDENTS FOR NONTRADITIONAL CAREERS. MAVCC, [2001].

Note: This toolkit is intended to help you get started working in the area of nontraditional careers. It will familiarize you with some strategies that you can implement today. However, it is not intended to provide all of the answers. The tool kit contains a cd-rom, a video, and workbooks. The video is an excellent tool to be used with groups as an introduction to nontraditional career and was created by Project Enter at the University of Missouri - Columbia. 2001.

EQ008013VC

ALL WALKS OF LIFE: CAREER STORIES - A MAN IN A WOMAN'S WORLD. THE SCHOOL COMPANY, [1997].

Note: Take a look at the stereotypes surrounding men who choose a job or career traditionally filled by women. This video takes a unique view of a rather common stereotype that is often overlooked. Straight forward advice from men

in non-traditional careers concludes this well organized and much needed look into the career/job choices available to men. Run time is 19 minutes.

EQ008015VC

FLIRTING OR HURTING. GPN.

Note: This video addresses sexual harassment in schools. Run time is 57 minutes.

EQ008016VC

SETTING STRAIGHT ON BULLIES.

Note: This video explores all sides of today's bullying problem - from bullying to victims, to the parents of both, as well as the community and educational system this problem disrupts. Shown through the eyes of a young bullying victim, this video brings to light the damaging effect that bullying has on all who are involved - physical and psychological damage that can last a lifetime. Grades 6-12.

EQ008017VC

THE HOSTILE SCHOOL BUS. Selzer Boddy, Inc, [1995].

Note: This training program has been designed to assist the novice and experienced trainer in raising issues of harassment on school buses with bus drivers. Problems exist in urban and rural areas on buses operated by school district employees and on buses operated by private contractors. The issues are the same and the same key principles for fighting harassment hold true regardless of differences in geography and employer. Run time is 28 minutes.

EQ008018VC

SEXUAL HARASSMENT: NEW BEHAVIORS NEW ISSUES, THE NEW MANAGEMENT CHALLENGE. Pool & Crew Communications, [1994].

Note: This training set consists of a two part video series. New Behaviors New Issues is a training program designed for employees. This program focuses on the most recent issues facing our work environment and how even the most subtle behavior can have a negative impact on those with whom we work. The New Management Challenge is a training program designed for supervisors, managers, and human resource professionals. This program focuses on the new challenges facing employers as workplace interactions become more complex. This video serves as a guide for employers in understanding how prevention can be accomplished by understanding how even the most subtle behavior can have a negative impact on employees and their work environment. The run time for the first program is 29 minutes. The run time for the second program is 29 minutes.

EQ008019VC

SEXUAL CONSIDERATIONS. [01/01/97].

Note: This video offers original, contemporary dramas developed specifically to capture the interest of today's young people and initiate discussion, research or other activities on the many timely topics they address. This program takes the problem of sexual harassment into a typical American high school, investigating an allegation of harassment leveled against the popular male editor of the school newspaper by one of the female reporters. Run time is 30 minutes.

EQ008020VC

WORKPLACE VIOLENCE: FIRST LINE OF DEFENSE. Excellence in Training Corp.

Note: As the second leading cause of workplace death, workplace violence represents a challenge to employers who must respond and manage these incidents. Workplace Violence: First Line of Defense uses an interview with a convicted perpetrator as well as a compelling dramatization to communicate the impact of this problem. In addition, the program brings together two nationally recognized experts to define the problem, create awareness of the warning signs, examine the legal issues in dealing with these individuals, and outlines steps to manage these situations. Run time 30 minutes.

EQ008021VC

DIVERSITY IN THE CLASSROOM/MULTICULTURAL EDUCATION. [01/01/94].

Note: This video issue is number eight in Volume III of the Video Journal series. The presenter, Dr. Carlos E. Cortes, is a professor of history and lectures world wide on multiculturalism. In the two video tapes, the concept of diversity is explored from ethnic, racial, gender, and religious perspectives.

EQ008022VC

NATIVE AMERICANS: INDIAN PRIDE, INDIAN VALUES. Scooter Press, [1997].

Note: This video probes the background of Native American families, religion and values. Run time is 19 minutes.

EQ008023VC

AN AWARENESS OF CULTURE: ARAB AMERICANS - I'M NOT A TERRORIST!

Note: This video takes a step-by-step view of how assumptions made with limited information, and inaccurate images from TV and movies, create negative or false stereotypes. An excellent production filled with compelling scenarios and up-front dialogue. Run time is 19 minutes. 1997.

EQ008024

SEXUAL HARASSMENT: PAY ATTENTION! I. Law Offices of Mary Jo McGrath.

Note: This video presents sexual harassment in our schools and what is defined by sexual harassment. Set in a classroom setting, the video shows that we learn by seeing and examples. Run time is 21 minutes.

EQ008025

SEXUAL HARASSMENT: PAY ATTENTION II. Mary Jo McGrath.

Note: This video presents sexual harassment in our schools, and how to recognize the signs. The program also deals with what you should do about sexual harassment and how you should stop it! Run time is 17 minutes.

EQ008026

SEXUAL HARASSMENT: MINIMIZE THE RISK II. Law Office of Mary Jo McGrath.

Note: This program discusses the investigation of sexual harassment. It features the interviewing stages of the harassment investigation with both the accused and the accuser. Run time is 14 minutes.

EQ008027

SEXUAL HARASSMENT: MINIMIZE THE RISK III. Law Offices of Mary Jo McGrath.

Note: This program discusses sexual harassment and prior intervention or occurrences. The investigator checks to see if the accused has had any prior counseling or previous actions concerning sexual harassment. Run time is 14 minutes.

EQ008028

SEXUAL HARASSMENT: INVESTIGATION TRAINING MANUAL. McGrath Systems Incorporated,[2000].

Note: This manual is a supplement to the video training series "Sexual Harassment: Minimize the Risk". It covers the sexual harassment laws in schools, investigating sexual harassment and covers the guidelines for sexual harassment investigations.

EQ008029

SEXUAL HARASSMENT: INVESTIGATION TRAINING MANUAL. McGrath Systems Incorporated, Note: This manual is a supplement to the video training series "Sexual Harassment: Minimize the Risk". It covers the sexual harassment laws in schools, investigating sexual harassment and covers the guidelines for sexual harassment investigations. 2001.

EQ008030

TEEN AWARENESS/SEXUAL HARASSMENT. New Dimension Media, Inc.

Note: This program discusses teenage awareness of sexual harassment and presents several different scenarios in a school setting. At the end of the program, the teens get into a group and discuss the scenarios presented. Run time is 23 minutes.

EQ008031

CATCHING A WAVE TO THE FUTURE: RECRUITING MALES INTO NURSING.

Note: This program features William Russ, who plays a nurse on television. The focus of the program is interviews with several male nurses discussing their nursing careers and how they got where they are today. Run time is 9 minutes.

EQ008032

FLIRTING OR HURTING. NEA Professional Library Publication, [1994].

Note: The focus of this supplemental manual is to raise student awareness about the kinds of sexual harassment which takes place all the time; to discern the fluid, subjective line between flirting and harassment; and to encourage open student discussion of a complicated topic.

EQ008033

USING "BULLYSMART" VIDEO TO TEACH HEALTHY LIFESTYLES/SOCIAL STUDIES.

Note: This is a classroom curriculum designed to be used in conjunction with the video series, "Bully Smart". The curriculum is used to teach children what a bully is and different ways to deal with a bully.

EQ008034

BARRIERS DOWN. Care Comix, Inc, [1996].

Note: "Barriers Down" is a facilitator's guide that offers a "reality based" approach to abuse prevention. This guide was developed for the facilitator emphasizing ease and simplicity in the delivery.

EQ008035

BULLY PROOF. Wellesley College Center for Research on Women and the NEA Professional Library, [1996].

Note: "Bully Proof" contains eleven sequential core lessons comprised of writing activities, reading assignments, class discussions, role plays, case studies and homework assignments the engage children to think about the distinctions of "teasing" and "bullying".

EQ008036

WHEN WORDS HURT. Cambridge Educational, [2002].

Note: When friends or siblings argue they might say hurtful things to each other, but it is not the same as "hate speech" or racist speech. In a series of engaging interviews, this video, hosted by MTV News anchor Suchin Pak, shows young people how to distinguish between unkind words and "hate speech," pointing out along the way the sometimes subtle characteristics of such verbal attacks. The program is designed to engage students' sense of social responsibility by creating an awareness of personal and cultural diversity, developing empathy for victims of these hateful words. Run time is 22 minutes.

EQ008037

WOMEN CAN BUILD CALIFORNIA. Building California Construction Careers & Tradeswomen, Inc, [2002].

Note: Hear from women who work in the building trades about why they entered this "non-traditional" field, how gratifying the work can be, and get some advice about how to have a successful career in construction. Run time 7:15 minutes.

EQ04052

GIRLS AND BOYS GETTING ALONG: TEACHING SEXUAL HARASSMENT PREVENTION IN THE ELEMENTARY CLASSROOM. Minnesota Department of Education.

Note: The goal of the program is the primary prevention of sexual harassment and intervention among students in grades K-6. The curriculum employs age-appropriate story telling, puppetry and other fun activities designed to provide students with factual information about personal safety planning, respecting one another, identifying sexual harassment, fostering positive gender-based relationships and promoting the use of positive conflict resolution skills when problems occur.